

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### Desert Shadows Middle School

Paradise Valley Unified District  
5858 E. Sweetwater, Scottsdale, AZ 85254-4398

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

**Principal:** Mrs. Carol Kendrick  
**Schedule:** 7:00 AM to 3:30 PM  
**Web Address:** //desertshadows.pvusd.k12.az.us  
**E-mail:** pvusd.k12.az.us

**Grades:** 7, 8  
**2002 Enrollment:** 780  
**Phone:** (602) 493-6000  
**Fax:** (602) 494-9266

## ∨ School Overview ∨

### Mission

Our mission is to provide students with the educational tools which will enable them to be productive citizens. Since skill mastery is of prime importance, teachers provide instruction in regular, honors, gifted and special education, as well as in our comprehensive electives. Our goals include the adoption of the principles of American democracy and the development of self-worth and mutual respect. This atmosphere ensures a continuation of our tradition of excellence.

### Organization and Philosophy

- w Traditional
- w Departmentalized Classrooms
- w Exploratory Electives
- w Intramural & Interscholastic Programs

### School/Academic Goals

- w Coordinate with the elementary and high school for the implementation of the Arizona Academic Standards.
- w Implement a new reading curriculum.

### Instructional Programs

- w Interdisciplinary English/SS Curriculum
- w Gifted-Honors Classes
- w Two-year Algebra Program
- w Two-year Spanish and French
- w Tech Lab/Computers
- w Daily Physical Education
- w Performing Arts Program
- w On-site Special Education

- w Courses added to provide additional time for English and math standards acquisition.
- w Character education and study skills lessons integrated into every classroom.

### Enrollment

October 1, 2001 School Year Student Enrollment:	824
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	69

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

1 School Administrator(s)  
 1 Non-certified Employee(s)  
 2 Teacher(s)  
 2 Parent(s)  
 1 Community Member(s)  
 0 Student(s)

### Council Duties

w Parent/Educator Relations  
 w Middle School Philosophy  
 w Long-range Planning  
 w Community Relations  
 w Program Issues

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	39.00
Other Professional Staff	5.00	Teacher Aide	3.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	0	1	0	0
7 to 9 years	0	1	0	0
10 or more years	5	31	0	0

## ▽ Shared Responsibilities ▽

### School

DSMS provides a safe learning environment, fostering responsibility and respect. Counseling and psychological services are provided. Parents are kept informed through PTO meetings, newsletters, school handbook, orientation meetings, open house and two formal parent conferences.

### Parents

Parents participate by attending conferences, open house and student functions; serving on committees; reinforcing school rules; and monitoring student responsibility for completing all assignments. It is also parents' responsibility to ensure that the student is prepared to learn by sending the child to school on time, well-rested and well-fed. Parents are required to inform the office of all student absences prior to 10:00 A.M. on the day of the absence.

## ▽ Transportation Policy ▽

Transportation is provided by the Paradise Valley School District for any student living more than 1.5 miles from the school.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	180	<b>First Day of School:</b>	8/19/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/30/03

**Operates on Traditional Schedule**

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### Report Card Release Dates

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10/18/02	12/20/02	3/17/03	6/3/03
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### Additional Calendar/Report Card Information

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In addition to report cards, progress reports are sent to all parents at the midpoint of each grading period. A quarterly newsletter is mailed home to parents. This newsletter includes important dates and school events.

## ▽ Resources Available at School Site ▽

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### Nutrition Programs

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Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

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W Media Center	W Computer/Technology/Video Labs
W Gymnasium/Track	W Applied Technology/Drafting

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### Extracurricular Activities

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W Academic Clubs	W Homework Help Room
W Intramurals	W Interscholastic Sports
W Student Council	W National Junior Honor Society
W Student Interest Clubs	W Late Bus

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### School/Community Resources

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W Breakfast Program	W Lunch Program
W Counseling Services	W Health Services
W Crisis Intervention	

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |   |   |
|---|---|
| <p>W Standardized test scores above district, state and national averages.</p>  | <p>W Increased student organization and communication with parents through the use of a schoolwide student agenda book.</p> |
| <p>W Selected to participate in the National College Boards' Vertical Articulation Pilot Program for Mathematics.</p> |   |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	94.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	12.9 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	1.1 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	5.6 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	100.0 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	0.0 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Staff: Golden Gator Award	2001
Staff: Sam's Club Teacher of the Year	2001
Top 5% in State Standardized Test Scores	2001
Staff: Central Arizona Educator of the Year	2001

## ▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	372	529	7%	16%	46%	31%
	State	57484	504	24%	20%	40%	16%
Writing	School	368	518	6%	28%	61%	6%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	371	492	17%	41%	21%	21%
	State	57734	459	39%	40%	14%	7%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.  
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
7	Reading	100	77	52	93	73	53	100	71	52	98	74	53	95	76	55
	Language	100	83	52	93	79	54	100	76	54	99	78	55	96	81	58
	Mathematics	97	86	53	92	81	55	99	77	56	98	80	58	95	82	60
8	Reading	98	69	54	92	74	54	95	70	53	92	68	55	94	70	56
	Language	98	70	46	92	78	49	95	69	49	93	69	50	94	70	52
	Mathematics	92	76	52	90	82	54	93	77	56	91	79	58	93	80	59

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 6-7</b>	<b>65</b>	<b>72</b>
<b>Grades 7-8</b>	<b>65</b>	<b>81</b>
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	*Less than 10 students matched	**No information available
		***Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

DSMS has a schoolwide Character Education Program. Within this program, students have lessons in anti-bias, harrassment and a violence-free campus. The DSMS administration, staff, counselors and nurse are very present and knowledgeable about our students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,937	\$2,350,008
Classroom Supplies	\$23	\$18,473
Administration	\$447	\$357,974
Support Services-Students	\$376	\$300,702
Other Support Services and Operations	\$670	\$535,688
Total Expenditures- All Categories 2000-2001	\$4,453	\$3,562,845

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Carol Kendrick	(602) 493-6000	
<b>Transportation Policy</b>	Jeff Cook	(602) 493-6320	
<b>Community Resources</b>	Linda Hunstad	(602) 493-6000	
<b>School Nutrition Programs</b>	Kathy Glindmeier	(602) 493-6330	
<b>Parent Organization</b>	Carol Kendrick	(602) 493-6000	
<b>Student Health/Nurse</b>	Connie Verno	(602) 493-6005	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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